**Revolutionary War Experience Project**

**Due Date: October 31st**

Assignment: Take what you have learned during Unit One and put yourself in the place of someone who experienced it. Using assignments and handouts write a **diary or journal** from the point of view of someone who could have lived during the Revolutionary War. Use your imagination and be creative. Think about the videos we watched and how the personal accounts described the experience.

**Section One:** Create the character who is telling the story by writing **ONE paragraph** about them. Use yourself or make up a character. This section should include:

-Birthdate, hometown, married/single, personal occupation (if they have one), rebel or loyalists

-Parents and Family: when and where they came to America, family history in America, brothers, sisters, parent occupation.

Example:

The personal journal of Jesse Chapman born March 16th 1750 in Concord, Massachusetts.

About me: My father came to America as indentured servant from Scotland. After working off his debt he bought his own land in 1745. He married my mother in 1746. She was the daughter of Scottish farmer. I was the second born of six boys. I grew up working on my parent’s farm until I was 18 when I married my wife Samantha. After my wedding I built a house on part of my father’s land and began to farm the surrounding land. I have two children William and Charlotte.

**Section Two**: **Choose 5 events leading** up to the Revolution and **5 events during** the Revolution. Describe the event from the point of view of someone living during the time. Either they were there or learned about it some other way (newspaper, word of mouth). Each journal/diary entry should include who, when, where, what, and why significant as seen through the point of view of your person. Did your person experience the event in person or hear/read about it? Use emotions, 5 senses (see, hear, taste, touch, smell). Include details brought up in *My Brother Sam is Dead.* **Underline the event or information used from MBSID in each paragraph.**

Example:

December 26th 1776,

I miss my wife, children, brothers, and parents. I really wanted to be with them yesterday because it was Christmas. I could only think of my mother’s delicious turkey as I shivered in the cold. My shoes have big holes in them and the coat I am wearing does not protect me very well from the wind. However, today we won a great victory at Trenton, New Jersey. We surprised the Hessian soldiers defending the city by crossing the Delaware River in the night. The chunks of ice in the river were barely visible in the moonlight but we slowly made it across. Fortunately, only five of our soldiers were wounded during the battle but I heard that we captured more than 900 of the Hessians. Even though I am cold and miss home, my spirit has been lifted by our victory.

**Section Three:** Write a concluding paragraph giving overall experience and opinion of the war. Was the war worth the price? Who died? How did effect families? What were some personal loses? Was there a better option?

**Required:** Use pictures either hand drawn or from the internet that help describe events. Maps are also good for showing where event is happening. Include a **minimum of 5 illustrations**.

Steps to Complete Project:

1. Complete graphic organizer and timeline worksheets. **DUE end of hour Monday Ocotber 27th.**

2. Write section one, two, and three (**minimum of 12 paragraphs**).

3. Underline events or references to MBSID.

3. Find or draw illustrations (**minimum 5**)

4. Handwrite or type final copy

5. Create cover and put together like a book with name on front (see example).

6. **Final Project Due October 31st.**

**Work Days:** Friday 10/24, Monday 10/27, Tuesday 10/28, Wed 10/29 (1/2 day only)

American Revolution War Journal Grading Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **48-43**: Includes all journal entries in ink or computer-generated, in correct order and properly spaced. Entries use the required phrases to creatively tell a story. All/most required phrases are underlined. Few grammatical errors. Includes a well-written conclusion. | **42-39**: Includes all journal entries in ink or computer-generated, in correct order and properly spaced. Entries use the required phrases but are short on “story-telling.” All/most required phrases are underlined. Some grammatical errors. Includes a good conclusion. | **38-33**: Journal entries are in incorrect order, incomplete, too short, and/or not properly spaced. Most required phrases are underlined. Some grammatical errors. Weak or missing conclusion. | **32-29**: Journal entries are in incorrect order, incomplete, too short, and/or not properly spaced. May be missing some of the required phrases or phrases may not be underlined. Many grammatical errors. Weak or missing conclusion. | **28-0**: Journal entries are incomplete and directions were not followed. Weak or missing conclusion. Many grammatical errors. |

**Paragraphs**: \_\_\_/48 **Cover/illustrations**: \_\_\_/10

**Proper Use of Class Time** \_\_\_\_/12 **Project total:**  \_\_\_\_/**70**

**Organizers** \_\_\_\_/20

**Organizers due end of hour Monday 10/27**, **Final project due Friday 10/31**

|  |  |
| --- | --- |
| Event | Event |
| Date | Date |
| Description | Description |
| Event | Event |
| Date | Date |
| Description | Description |
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**Revolutionary War Journal Event Organizer- DUE Monday 10/27**

Answer: Who? When? Where? What happened? Why significant?

**Timeline of Events- DUE Monday 10/27**

Fill in all 11 boxes. The first should be your person’s birthdate. The next ten are the dates of the events your journal entries will be about.

Birthdate of Person

Event #1

Event #2

Event #3

Event #4

Event #5

Event #6

Event #8

Event #7

Event #9

Event #10