

Jean Antieau – D12
Planning – 6th hour (12:35 to 1:30)
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Holt Junior High School
American Studies: U.S. History 1754-1877
Course Syllabus

PLEASE RETAIN THIS DOCUMENT FOR FUTURE REFERENCE!!

Course Description

The purpose of this course is to increase the student's knowledge of historical events and ideas, develop historical insights, deepen understanding of our national heritage and the development of democratic values, and to sharpen skills in processing and evaluating information.

Course Outline

Unit One: Discontent and Revolution

- A. Tensions and taxes
- B. Loyalists vs. Patriots
- C. The Revolutionary War

Unit Two: The Constitution in a New Nation

- A. The Articles of Confederation
- B. Federalists v. Anti-Federalists
- C. The U.S. Constitution

Unit Three: The Bill of Rights and the American Legal System

- A. The Bill of Rights and U.S. Courts
- B. Jurisdiction
- C. Trial v. Appeal / Criminal v. Civil

Unit Four: International Relations

- A. World Governments
- B. America's Role in the World

Unit Five: Manifest Destiny

- A. The Louisiana Purchase/Lewis and Clark
- B. War of 1812
- C. Cultures in Conflict

Unit Six: The Civil War and Reconstruction

- A. Geographical differences and perspectives on slavery
- B. The Civil War
- C. Reconstructing the nation

Unit Seven: Consumer Economics

- A. Introduction to Economics
- B. Consumer Economics Simulation

Course Requirements and Procedures

Materials needed:

1. one 1" or 1 1/2" 3-ring binder (inexpensive flexible plastic is sufficient)
2. looseleaf notebook paper (**NO SPIRAL NOTEBOOKS!!**)
3. pencils, pens (**BLUE OR BLACK INK ONLY!!**)
4. colored pencils
5. highlighter
6. Flash Drive (optional - but extremely useful for the many projects this year and will be useful in ALL classes!)

Our curriculum this year will include many diverse projects, so occasionally your student may also need poster board - depending on project choice and/or requirements.

NOTE: I do have some supplies (pens/pencils/papers) that the entire class may use, but they are limited. **If your child is in need of supplies, please contact me.**

Textbook:

Call to Freedom (Holt, Rinehart, and Winston, 2005). The textbook is used to supplement in-class activities, therefore students are **NOT** assigned an individual copy.

Novels:

My Brother Sam is Dead (Collier & Collier, 1974). Used in conjunction with Unit 1.
Iron Thunder (Avi, 2007). Used in conjunction with Unit 6.

Novels are classroom sets and will not be sent home.

Make-Up Work(due to absences)

An assignment box is kept in a central location in class so students may check their make-up work upon returning to school. It is their responsibility to do so and to arrange for help if necessary. I am available during Intervention Period and after school most days.

Late Work

It is crucial that work be turned in on the due date. Late work will be penalized 21% of the grade. The highest grade that can be earned for late work is a C+. All late work must be submitted prior to the end of the unit. **After the unit is complete, all missed work will result in a zero.**

Extra Credit

Extra credit points will be available on most projects for additional work. Occasionally, additional assignments may be offered to the entire class for extra points.

Binders

All students will be REQUIRED to keep a class binder. This binder will be comprised of class notes, maps, charts, graphs, outlines, study guides and daily work. All binders must have a table of contents that we will complete together in class. At the end of each Unit, every student will turn the binder in for credit (approximately 7 times per year). The binder will be considered "Daily Work" and will count toward **15%** of the class grade. Binders will help keep students organized, ready for class and can aid in studying for quizzes, tests and exams.

Grading

A current grade report will be available on-line via Holt Public Schools' "Family Access". Grades are updated regularly with the exception of projects which will take longer, so I ask for your patience. If you have any questions regarding grades, please contact me via email. Students are graded on a percentage basis as described below.

TESTS	30%
QUIZZES	20%
PARTICIPATION	5%
PROJECTS	30%
DAILY WORK	15%

(a combination of the above comprises 80% of each trimester grade)

DISTRICT SOCIAL STUDIES ASSESSMENT

(the district assessment is 20% of each semester grade)

Re-Take Policy

Students will be given the opportunity to re-take quizzes that receive a 79% or below. Students must re-take the quiz within **1 week** of their original quiz date. The re-take quiz will be a different version from the first.

Except in the presence of extenuating personal circumstances, opportunities for **test-re-takes will be available only when overall student results indicate re-teaching to be necessary.**

Disruptions to the Learning Environment

All school rules and procedures (see agenda) will be followed in this classroom. Students who are disruptive in the classroom will be warned, re-directed and placed in a focus area either inside or outside the classroom. If the situation continues, if the disruption is constant, or if the situation is of a more serious nature, the student will be sent to the office and given an after school or Wednesday morning detention.

Substitute Teacher Policy

In the event of a discipline problem when I am not able to be in the classroom, the guest teacher will be instructed to either note the names of students who are causing problems, or remove the students. Consequences will be a Wednesday morning detention.

Communication

1. Agenda: All students are required to fill out their agenda daily and write down class activities as well as homework and due dates. Please check the agenda regularly.
2. Email: jantieau@hpsk12.net I check this account periodically throughout the day and evening. It is the **BEST** way to communicate with me and I will respond quickly.
3. Family Access: Check for weekly grade updates in all classes.
4. Telephone: Main Office: 694-7117. Classroom Extension: 694-7668. Please leave a message or a voice mail at either of these numbers and I will return your call as quickly as possible.
5. Attend Parent-Teacher Conferences! Check the district calendar for dates and times.
6. Sign up for **Remind** app for classroom updates/due dates (instructions were given to students in class!)
7. Check out my Weebly at: hjhamericanstudies.weebly.com This site valuable information such as weekly agendas, due dates, project requirements, study guides and class handouts.

PLEASE SIGN AND RETURN

ONLY *the portion indicated below the dotted line*
(Keep the rest of this document for future reference)

AMERICAN STUDIES

I have reviewed the course description for American Studies. I understand requirements, evaluation and classroom policies.

Student's name (**PLEASE PRINT!!**)

Parent/Guardian's signature

Return Signed by Friday, September 5 for bonus points

Questions/Comments:

How should I contact you to answer your question? (email or phone number)