

Unit 1 Flashcards

<p>What is the significance of the French & Indian War?</p>	<p>How did the Proclamation of 1763 hurt relations between England and the colonies?</p>	<p>How did most colonists earn their money?</p>
<p>Who got to vote in the colonies?</p>	<p>What were 2 main reasons for the Revolutionary War?</p>	<p>Where did the Revolutionary War begin and in what year?</p>
<p>According to "Common Sense", who should rule a country?</p>	<p>Who wrote "Common Sense"?</p>	<p>Who was the MAIN author of the Declaration of Independence?</p>
<p>What were the 2 main purposes of the Declaration of Independence?</p>	<p>When was the Declaration of Independence adopted?</p>	<p>Define Patriot</p>

<p>farming</p>	<p>It made it against the law for colonists to move west and limited their ability to get new land</p>	<p>Last time that the colonies and Britain worked together</p>
<p>1775 Lexington and Concord Massachusetts</p>	<p>England refused to recognize and protect the colonists rights. Taxation without representation</p>	<p>Free, white, male landowners</p>
<p>Thomas Jefferson</p>	<p>Thomas Paine</p>	<p>Citizens give power to the elected government. The people have the power.</p>
<p>Colonists who wanted action against the British and immediate independence</p>	<p>July 4, 1776 by the 2nd Continental Congress</p>	<p>Officially cut ties with England. Listed the colonists complaints against England.</p>

<p>What advantages did England have during the Revolutionary War?</p>	<p>Define the term Moderate</p>	<p>Define the term Loyalist (Tory)</p>
<p>What advantages did Patriots have during the Revolutionary War?</p>	<p>Where was the last battle of the Revolutionary War fought?</p>	<p>Define Propaganda</p>
<p>What was the significance of the Battle of Saratoga?</p>	<p>What was the significance of the Battle of Bunker Hill?</p>	<p>Define Boycott</p>
<p>What was the significance of the Battle of Valley Forge?</p>	<p>The Declaration of Independence also includes the basis of democracy – what we call the _____</p>	<p>The Boston Massacre was used as _____ by protestors to stir up sympathy</p>

<p>Colonists who remained loyal to England and did not want to become an independent nation</p>	<p>Colonists who did not want to cut ties with England and wanted a peaceful compromise</p>	<p>More resources, more \$, better trained army, powerful Navy</p>
<p>Spreading ideas or information to make one side look better or worse than another side (ex: Boston Massacre)</p>	<p>Yorktown</p>	<p>Strong belief in fighting for their cause (freedom!) Fighting on their own land!</p>
<p>Refusing to buy, sell or trade (do business) with someone. Most popular method of colonial protest against England!</p>	<p>Patriots DID NOT win, but LEARNED that they were able to stand up to the British Army</p>	<p>France began to support the Patriots</p>
<p>Propaganda Name "Boston Massacre" created by Sam Adams</p>	<p>Core Democratic Values (CDVs) The values on which our government is built</p>	<p>More than 1/5 of Washington's troops died of malnutrition and disease</p>

<p>Explain the “Power Pyramid”</p>	<p>Why was slave labor used in the South?</p>	<p>Why were colonists unhappy with the colonial governments “Power Pyramid”?</p>
<p>England bought ___ materials from the colonies at ___ prices and sold ___ goods back to them at ___ prices.</p>	<p>Colonial assemblies made _____.</p>	<p>England kept control of colonial assemblies by giving the English _____ power to _____ laws.</p>
<p>Indians did not understand the concept of _____ land. Colonists began _____ land from Indians.</p>	<p>The Declaration of Independence says that citizens of the US have</p>	<p>Colonial Life and Marriage</p>
	<p>The Declaration of Independence failed to</p>	

<p>The colonists had the least power and no voice even though they were the majority</p>	<p>Colonists could make more \$ using slaves (did not have to pay for a labor force)</p>	<p>The further “up” you go on the pyramid, the fewer people there are, but there is more power.</p> <p>King = top Colonists = bottom</p>
<p>Governor Approve/deny</p>	<p>laws</p>	<p>Raw Low Manufactured High</p>
<ul style="list-style-type: none"> • Expected to re-marry in the event of a death • Girls as young as 13 were married • Husbands were “head of the household” – complete control! 	<p>Equal rights & protections under the law</p>	<p>Buying/selling or owning land. Taking/stealing</p>
<p>.</p>	<p>mention rights for women and African – Americans</p> <p>(“All men are created equal...”)</p>	