**What Makes the US Work?**

**Understanding the “Form & Function” of US Government**

**Introduction:** To process what you have learned about the US Constitution you will be creating a “teaching tool” designed to introduce new immigrants to the FORM and FUNCTION of our national government. Follow the directions outlined below:

**Step ONE:** Draft your Introduction

Create an Introductory Paragraph – your paragraph must contain the following:

* **Welcome new immigrants** and give an explanation of how your teaching tool will help them/prepare them for being a citizen.
* Introduce new arrivals to the **purpose and goals of the US Constitution**

**Step TWO:** Draft your Content Paragraphs

Each of the following terms must have its **own section** (paragraph). Provide new immigrants **thorough explanations of each** government term/idea/phrase.

* Legislative Branch – WHO/JOBS (emphasize MAIN job)
* Executive Branch - WHO/JOBS (emphasize MAIN job)
* Judicial Branch - WHO/JOBS (emphasize MAIN job)
* Separation of Powers
* Checks and Balances
* Federalism
* How a Bill Becomes a Law
* Electoral College

**Step THREE**: Finishing Touches

* Your final draft may be typed or hand-written in pen.
* You must have a Title/Cover page with an appropriate illustration
* **Each section must have a title and a visual. (Intro + 8 sections)**
* Place sections in an order that makes sense!

**Step FOUR:**  Grading – Put the following on the back of your “teaching tool”:

Name Explanation/Intro Paragraph(s) \_\_\_\_\_/10

Date 3 Branches \_\_\_\_\_/15

Hour Vocab \_\_\_\_\_/15

 How a Bill Becomes a Law/Electoral College Process \_\_\_\_\_/15

Neat/Colorful \_\_\_\_\_/5

Total \_\_\_\_\_/60